21st Annual American Indian Studies Association Conference

February 5, 6, and 7, 2020

"Ancestors of the Future: Rights, Resilience, and Actions in the Age of Climate Change"
Dear Relatives,

On behalf of the American Indian Studies Association (AISA) Council, I welcome you to the 21st annual conference. This year we are pleased to return to Arizona State University, the birthplace of AISA in the homelands of the Akimel O’odham. This year’s theme, “Ancestors of the Future: Rights, Resilience, and Actions in the Age of Climate Change” not only honors fifty years of Native Studies programs but seeks to plan ahead. In the next few days, we look to host strategic discussions and knowledge-sharing focusing on restoring Indigenous values on the environment, community building, fighting against borders, overcoming border-town spaces, anti-racism, decolonization, education, and how we do this through the growth of our academic programs.

As AISA celebrates the activism and wisdom of our elders who gave creation to American Indian Studies programs fifty years ago, we must also ensure the health and Indigenous resilience of our children. As scholars in the academy and beyond, we shall remain centered in the core values of our Native Nations and our communities of relatives across imagined borders. It is vital that we live our lives not only to protect our families but to plan for the earth and education of our future generations. We are the ancestors of the world to come.

In 2018, we confronted the urgency of “Unsettling American History: American Indian Studies in the Time of the Trump Administration, White Supremacy, and Settler Nationalism.” Last year, we honored “The knowledge of our ancestors, the strength of our communities.” We continue to move forward in these important dialogues and actions through our various capacities as academics, educators, students, organizers, nation builders, leaders, consultants, healers, and relatives. The resurging vile movement of dehumanization of our peoples is clear from the continued breaking of treaties, the sickening pipelines, corporatization of sacred spaces, destructive mining, fracking community land/wellness, and the invasion of Mauna Kea.

We deeply value the presentations from colleagues working in tribal programs and non-profit organizations, tribal colleges and universities, community and grassroots organizers, and students and faculty at all levels in American Indian/Native American Studies and related fields of study that will be shared. As a scholar, community member, and mother, I truly believe in the family spirit of our gatherings. I leave each conference with renewed energy to invest in Indigenous relationship-centered scholarship and community wellness through Nation Building. I appreciate each of you, your experiences, and your knowledge.

Sincerely,

Leola Tsinnajinnie Paquin
Leola Tsinnajinnie Paquin (Filipino/Diné)
2019-2020 President, American Indian Studies Association
Assistant Professor of Native American Studies, University of New Mexico
Wednesday, February 5, 2020

2:00 p.m.
Outside of 230 Pima
Conference in-person registration opens

3:00-4:00 p.m. in 230 Pima

Conference opening and welcome

Blessing

ASU Welcome and AISA Presidential Address:

Jacob Moore (Tohono O’odham), Arizona State University
Assistant Vice President, Tribal Relations

Leola Tsinnajinnie Paquin, Ph.D. (Diné and Filipino)
President, American Indian Studies Association
Assistant Professor, University of New Mexico

Approximately 4:00- 6:00 p.m. in 230 Pima

Ancestors of the Future: Rights, Resilience, and Actions in the Age of Climate Change
This panel of former American Indian Studies Association Presidents and invited Arizona State University Graduate Student leader Patrick Burtt will reflect on the conference theme in relationship to the 50th anniversary of American Indian Studies.

Moderator: TBD
Panelists:
James Riding In, AISA President 2007-2008, ASU AIS Interim Director 2016-2018
Lloyd Lee, AISA President 2015-2016, University of New Mexico
Elise Boxer, AISA President 2016-2017, University of South Dakota
Majel Boxer, AISA President 2018-2019, Fort Lewis College
Patrick “De?ileligi” Burtt, President, American Indian Graduate Student Association, Arizona State University
Thursday, February 6, 2020

8:00 a.m. – 3:30 p.m.
Conference Registration, Outside Ventana 241 BC

8:00 a.m. – 10:00 a.m.
Breakfast courtesy of the Labriola Data Center, Ventana 241 BC

Room: 241 Ventana BC

8:30 AISA Business Meeting (Everyone Welcome)

9:15 Morning Gathering: Welcoming and Greeting from AISA Council

Thursday, February 6, 2020
10:00 a.m. – 11:30 a.m.

**Session 1:**
Room: 202 Alumni
Panel: Indigenous Language Connections
Moderator: Tim Schehl, Montana State University

Aresta Tsosie-Paddock, University of Arizona
   *Nihizaad d00 Nihi’7’ool’88[ d00 Ni[ch’i d00 Nahadz11n ahi[ Nidaalnish: All are Interconnected. (Our language, Our Culture, Air and Mother Earth Work Together: All are Interconnected)*

Alysia Coriz, University of New Mexico
   *Language as Spirit: Supporting adult language learners and Re-Learning How to be a Good Relative*

Samuel Villarral Catanach, Pueblo of Pojoaque Tewa Language Department
   *Language and Land: Environmental Knowledge and the Interconnected Nature of Our Worlds*

SimHakin Jack, University of California Davis
   *kl xsmrimstn ḭopʔaʔx: Language Revitalization Efforts of the Colville Confederated Tribes*
Session 2:
Room: 242 La Paz
Panel: **Constellating Stories of Indigenous Women, Matriarchal Knowledge, and Land-Based Connections**
Moderator: **Jaquetta Shade-Johnson, University of Missouri**

**Callie Chunestudy Cherokee Heritage Center**
*Building “Earth Shakers”: Curating Cherokee Women’s Artworks, Land-based Material Production, and Environmental Relationality*

**Jaquetta Shade-Johnson, University of Missouri**
*Seeking Matriarchal Stories in Patriarchal Archives: Tracing Matrilineal Clan Identity in the Cherokee Diaspora*

**Les Hutchinson, Boise State University**
*A Responsibility to the Land: Gathering Sage, Carrying Ancestral Matrilineal Knowledge*

Session 3:
Room: 236 Mohave
Panel: **Yati’: Apache Perspectives on Culture, History, and Health**
Moderator: **Maurice Crandall, Dartmouth College**

**Bernadette Adley-SantaMaria, Cultural Advisory Board of the White Mountain**
*Nohwi Ât’ę Badagóndzá’ Gozáá (“Protecting our Way of Life is Law”)*

**Marcus Macktima, University of Oklahoma**
*Damming the Rez: Environmental and Cultural Impacts of the Coolidge Dam on the San Carlos Reservation*

**Tennille Marley, Arizona State University**
*“To respect the land, to respect yourself, to respect others”: Perceptions of Diabetes with White Mountain Apache Citizens*

Session 4:
Room: 230 Pima
Roundtable: **Toward a Lakota/Dakota Research Paradigm**
Moderator: **Elise Boxer, University of South Dakota**

Description: This roundtable is comprised of undergraduate students at the University of South Dakota who have taken NATV 220: "Theory and Methodology," a class that is part of the core curriculum and required of all majors/double-majors. Undergraduate students read, discussed and applied Indigenous theory and methodology to their own respective research.
Discussants:
Ingrid Cho, University of South Dakota
Anna Doering, University of South Dakota
Elle Findlay, University of South Dakota
Isabella Jones, University of South Dakota
Myah Red Horse, University of South Dakota
Gavyn Spotted Tail, University of South Dakota

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham

Lunch (On Your Own)
11:30 a.m.-1:30 p.m.

Thursday, February 6, 2020
1:30 p.m. – 3:00 p.m.

Session 5:
Room: 202 Alumni
Panel: Diné Narratives and Indigenous Futurisms
Moderator: Jennifer Denetdale, University of New Mexico

Jennifer Denetdale, University of New Mexico
Diné Sci Fi Films and Imagining a Future

Celeste Jackson, UCLA
Creating the Alternative: Diné Literature as Future Imagining

Jolene Nenibah Yazzie, Metropolitan State University
No Barriers to Being Dilbää: Art and Imagining a Diné Future

Session 6:
Room: 242 La Paz
Panel: The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry
Moderator: Lyle Daychild, Arizona State University
Lyle Daychild, Arizona State University  
_The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry_

Gabriel Sharp, Grand Canyon University  
_The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry_

Christopher Sharp, Arizona State University  
_The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry_

**Session 7:**  
Room: 230 Pima  
Panel: **Indigenous Epistemologies**  
Moderator: **Alexis Estes, Wayne State University**

Tiffany Lee & Glenahabah Martinez, University of New Mexico  
_Indigenous epistemologies, social justice, and praxis: Centering education on students’ wellbeing_

Tracy L. Friedel, Mount Royal University  
_Transdisciplinary pedagogical approaches to regulatory oversight in the Canadian context: Advancing multiple epistemologies in an age of reconciliation_

**Session 8:**  
Room: 224 Gila  
Panel: **Approaches and Practices of Indigenous Philosophy**  
Moderator: **TBD**

Amanda Hunter, University of Arizona & Mikah Carlos, Salt River Pima Maricopa  
_Native Spirit Boys & Girls Club: Adaptation, Implementation, and Evaluation of a culturally-based after-school program for American Indian youth in an urban setting_

Shelbi Nahwilet Meissner Georgetown University  
_Indigenous Philosophies of Language: The Fangs of Language Reclamation Dilemmas_

**Session 9:**  
Room: 236 Mohave  
Panel: **Explorations of Indigenous Identity**
Moderator: Maria Williams, University of Alaska Anchorage

Danielle Lucero, Arizona State University

Haliehana Stepetin, University of California Davis
Tattoos: Mapping the Indigenous Imaginary

Jonathan Kunkel, Texas Band of Yaqui Indians
Where Our Ancestors Lie Buried

Angela Christie, Arizona State University
In Search of “We”: Tearing Down Walls that Colonization Built

Work and Networking Room Available: 226 Graham

Thursday, February 6, 2020
3:15 p.m. – 4:45 p.m.

Session 10:
Room: 202 Alumni
Panel: Resilience Generation: Case Studies in Self-Determination in American Indian, California Native and Indigenous Mexican Nations and Communities
Moderator: Carlie Domingues, University of California Los Angeles

Carolyn Rodriguez, University of California Los Angeles
Combining Cultural Knowledge and Western Academia for Amah Mutsun Sovereignty and Indigenous Environmental Justice

Cesar Barreras, University of California Los Angeles
Yoeme Cultural Sovereignty

Angelica Castillo, University of California Los Angeles
Indigenous Self-Determination and Resilience in Wixarika Identity/Education

Alex Sampson, University of California Los Angeles
Identity/Education Lumbee Recognition Politics: The Case of the Atlantic Coast Pipeline

Tabatha Keton, University of California Los Angeles
Bureaucracy: Case Study in the Choctaw Nation of Oklahoma

Session 11:
Room: 242 La Paz
Workshop: **Zine-making as a Protest Tactic**
Workshop Facilitator: **Marina Perez, University of California Los Angeles**

Description: In this workshop, participants will build creative storytelling skills as a way to actively resist colonial and imperial systems of violence. We will utilize zine-making as a tool of knowledge sharing, community building and movement mobilizing. We will also look at how zine-making can be applied as an abolition practice that disrupts the policing, surveillance and criminalization of Indigenous activists. Through this creative and interactive workshop, participants can expect to learn how to create, publish and distribute zines through independent and/or collective creative efforts.

**Session 12:**
Room: 236 Mohave
Panel: **Our Ancestors Guide Our Work**
Moderator: **Majel Boxer, Fort Lewis College**

- **Kristin Kayaani, Fort Lewis College**  
  *Identity and Culture are Tied to the Landscape*

- **Lacey Tewanema, Fort Lewis College**  
  *Misrepresentation of Native Americans in Mass Media: the #NoDAPL Protectors and the courage of Nathan Phillips*

- **Georgia Silentman, Fort Lewis College**  
  *Bordertown Violence and Homelessness among Native Peoples of Gallup and Farmington, New Mexico*

- **Audie Atole, Fort Lewis College**  
  *Canem Ovium (Sheep Dog): Native American Veterans and the Transition into Civilian Life*

**Session 13:**
Room: 230 Pima
Panel: **Environment**
Moderator: **Leola Tsinnajinnie Paquin**

- **Lani Tsinnajinnie, University of New Mexico**  
  *Applying Native American Studies to collaborative water research in Native communities*

- **Matthew Tafoya, University of Arizona**  
  *What Southwestern Tribes can to do to adapt to climate change.*

- **Christina Thomas, University of California Davis**  
  *Protecting Tubape for Generations to Come*
Leola Tsinnajinnie Paquin & SFIS Leadership Institute, University of New Mexico
Honoring and Practicing the Stewardship of Community and Indigenous Place
Amongst Native Peoples in New Mexico

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham
Friday, February 7, 2020

8:00 a.m. – 2:30 p.m.
Conference Registration Day 2, Outside Ventana 241 BC

8:00 a.m. – 10:00 a.m.
Coffee Service, courtesy of the American Indian Studies ASU, Ventana 241 BC

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Friday, February 7, 2020
9:00 a.m. – 10:30 a.m.

Session number: 14
Room: 202 Alumni
Roundtable: **Fostering Doctoral Student Success through the Womxn’s Council of Indigenous Doctoral Scholars (WCIDS)**
Moderator: **Cecilia Marek, Arizona State University**

Description: Indigenous doctoral students are a population of graduate students who often do not have structural or institutional support built into their respective programs to ensure student success. Indigenous womxn must also navigate the doctoral landscape without support systems that target their unique needs as students.

Discussants:
**Nicholet Deschine Parkhurst, Arizona State University**
**Alaina George, Arizona State University**
**Danielle Lucero, Arizona State University**

**Session 15:**
Room: 242 La Paz
Panel: **Power to the Transfer: An Intercultural Approach to the Community College Pipeline**
Moderator: **Donald Salcedo, University of California Los Angeles**

Description: The Center for Community College Partnerships (CCCP) at the University of California Los Angeles (UCLA) is a scholars program that develops and strengthens academic partnerships between UCLA and California community colleges. In this panel,
speakers are all peer mentors from CCCP and will highlight the successes and challenges faced when guiding their specific communities into higher education.

**Theresa Stewart-Ambo, University of California San Diego**  
*Assistant Professor Department of Education Studies*

**Donald Salcedo, University of California Los Angeles**  
*American Indian Outreach and Inclusion*

**Shannyn Sayula, University of California Los Angeles**  
*Pacific Island Community College Outreach*

**Kevin Martinez, University of California Los Angeles**  
*Men of Color Outreach and Inclusion*

**Session 16:**  
Room: 236 Mohave  
Panel: Stewardship, Protectors, and Community Activism  
Panel Moderator: TBD

**Renae Watchman, Mount Royal University and Robert Alexander Innes, University of Saskatchewan**  
*Aloha ‘Āina and Land-based, community-led Activism*

**Melinda M. Adams, The University of California Davis**  
*Keepers of the Flame: (Re)vitalizing Cultural Burning (Prescribed Fire) As Climate Action and Land Stewardship in California*

**Tim Schehl, Montana State University**  
*Defang the Snake: A Critical-Ideological Community Research Program Addressing Civil Rights Violations Committed by Private Security Contractors Against Water Protectors*

**Session 17:**  
Room: 230 Pima  
Panel: Critical Examinations of Identity  
Moderator: Emerson Pehl, Widener University and MT St. University-Bozeman

**Emerson Pehl, Widener University and Montana State University-Bozeman**  
*Two Spirit Expropriation: The Decontextualization of Indigenous Sexuality, Spirituality, and Sovereignty to Validate Settler/Colonialist Gender Non-Conformity*

**Trudie Jackson, University of New Mexico**  
*Identity, Gender, and Sexuality: Two Spirit Presence at Dakota Access Pipeline*

**Lloyd Lee, University of New Mexico**
Navajo Nation Enrollment Criteria for the Twenty-First Century and Beyond

Spintz Harrison, Kansas State University

Playing Indian: A three-year observational study of 27 Kansas High School with American Indian mascots.

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham

Friday, February 7, 2020
10:45 a.m. – 12:15 p.m.

Session 18:
Room: 202 Alumni
Workshop: Curriculum for Exploring Tribal Sovereignty through Tribal Land Dispossession: A historical critical analysis of the Seminole Nation of Oklahoma
Facilitator: Jennifer Johnson, University of Oklahoma

Description: This workshop will engage participants in social justice grounded curriculum for post-secondary learning environments. Using Interpretation Theory and Historical Critical Inquiry, this workshop focuses on the legal and political challenges for Native communities to exercise sovereignty due to structural inequality in the study of tribal land dispossession for resource exploitation.

Session 19:
Room: 242 La Paz
Panel: Protecting our Past, Defending the Present, and Securing our Future: Applying Ethical Research Methodologies
Moderator: Melissa Leal, Sierra College

Patrick “De’ileligei” Burtt, Arizona State University

Wašiw guwa? ʔI-wi? Gewesukakim (Watch Over/Protect Washoe Traditions/Knowledge): Ethical Research and the Washoe Tribe of Nevada and California

Cesar Barreras, University of California Los Angeles

Protecting the Ancestors Legacy: Language Ideologies and Revitalization

LittleDove Rey, Stanford University

Lessons from Examining Native Mental Health Interventions
**Session 20:**  
Room: 236 Mohave  
Panel: **Sovereignty of Indigenous Place**  
Moderator: Maria Williams

**Catheryn Jennings, Michigan State University**  
*The Land We Belong to is Grand?: Oklahoma Stories*

**Jacqueline Romanow, University of Winnipeg**  
*Decolonizing Sovereignty: Indigenous Women and the Practice of Self Determination*

**Maria Williams, University of Alaska Anchorage**  
*Indigenization of 20th and 21st Century Peoples: Case Study of the Alaska Native Claims Settlement Act and Yukon Territories First Nations*

**Richard Conley, University of Florida**  
*Louisiana’s Isle de Jean Charles Tribe: The Politics of Resettlement, Federal Recognition, and Intergovernmental Dysfunction*

**Session 21:**  
Room: 230 Pima  
Panel: **Health and Wellbeing**  
Moderator: TBD

**Alexis Estes, Wayne State University**  
*How Lakota Communities Benefit From Culturally Inclusive Art Therapy and Yoga*

**Angela Lunda, University of Alaska Southeast**  
*Harvesting Good Medicine: Internalizing and Crystalizing Core Cultural Values Through Lived Experiences on the Land*

**J. Albert Nungaray, University of Texas at Arlington**  
*Issues in Historical and Contemporary Representations of Indigenous Medicine and Sanitation*

**Practice Room Available: 224 Gila**

**Work and Networking Room Available: 226 Graham**

~Please view the poster in the luncheon area.~

**Michael “Vinnie” Amato, Arizona State University**  
*Poster: Let the Storm Rage On: Reevaluating Misconceptions Regarding the Alaska Native Claims Settlement Act*
AISA Luncheon and Keynote
Andrea Carmen, Executive Director, International Treaty Council
“Our Ways of Knowing, the Climate Crisis and the Rights of Indigenous Peoples”
12:30—2:15, 241 Ventana BC

Friday, February 7, 2019
2:30 p.m. – 4:00 p.m.

Session 22:
Room: 202 Alumni
Roundtable: Historical Trauma: Rerouting the Future for Native Youth
Moderator: Kishan Lara-Cooper, Humboldt State University

Description: Historical trauma is a collective experience comprised of multigenerational psychological and emotional injury. Many societal ills such as drug abuse, incarceration, suicide, domestic violence, over representation in the child welfare system, and loss of traditional family structures have been a direct manifestation of historical trauma. The purpose of this panel is to highlight historical trauma, as it pertains to colonization, the history and outcomes of intergenerational trauma, and the corrective actions that we can take to reroute the future and indigenize the pathways for Native youth.

Discussants:
Crystal Miller, Humboldt State University
River Freebird, University of California Los Angeles
Natalie Deanda, Fresno City College
Raven Freebird, California State University
William Feather, Humboldt State University
Kendra Barreras, University of California Los Angeles

Session 23:
Room: 242 La Paz
Roundtable: Tribal Healer Organization Creating a Commercial Tobacco Smoke-free Environment
Moderator: Hershel Clark, Black Hills Center for American Indian Health

Description:
In this discussion, the panelists will discuss how one tribal healer organization, the Azee’ Bee Nahagha’ of Dine’ Nation (ABNDN) formally known as the Native American Church of Navajoland, passed a smoke-free policy prohibiting the use of commercial tobacco and smokeless tobacco to be used within their ceremonial settings. The panelists will discuss the process of working with ABNDN leaders and members, as well as the barriers the organization faced in implementing a commercial tobacco smoke-free policy.

Discussants:
Hershel Clark, Black Hills Center for American Indian Health
Alfred Yazzie, Black Hills Center for American Indian Health
Jackie Nahee, Black Hills Center for American Indian Health
Raymond Laughter, Azee’ Bee Nahagha’ of Dine’ Nation
Patricia Nez-Henderson, Black Hills Center for American Indian Health

Session 24:
Room: 236 Mohave
Workshop: The Corn Pollen Model: Honoring Environmental Well-Being and Sense of Place
Facilitator: Shawn Secatero, The University of New Mexico
Description: The Corn Pollen Model is a holistic based wellness and healing model which has been utilized in classrooms ranging from junior high school to doctoral cohort syllabi. The Corn Pollen Model emerged in 1997 through Canoncito Navajo elder epistemology with spiritual, mental, physical, and social well-being pillars. This interactive workshop will focus on the basic Corn Pollen Model to provide a background of the framework along with an overview of the four basic well-being pillars along with 12 sub-pillars, and provide examples of course frameworks which have been successfully integrated into learning, wellness, and Navajo based epistemology.

Session 25:
Room: 230 Pima
Panel: Planning for our Environmental Future
Panel Moderator: TBD
Carlie Dominguez, University of California Los Angeles
The Indigenous Research Agenda in California Indian Epistemology for Food Systems and Conservation Planning
Alexis Kopkowski, University of Arizona
Tribal populations, climate change adaptation, and the BRACE Framework
Bridget Groat Fort Lewis College
Alaska Native Women and Salmon
Christina Thomas, University of California Davis
Protecting Tubape for Generations to Come

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham

Friday, February 7, 2019
4:00 p.m. – 5:00 p.m.
AISA Business Meeting (Everyone Welcome)

2019-2020 AISA Board

Elise Boxer, Ph.D. Enrolled Sisseton and Wahpeton Dakota, Fort Peck Indian reservation
University of South Dakota, Assistant Professor, History and Native American Studies
Program Coordinator, Native American Studies

Majel Boxer, Ph.D. Enrolled Sisseton and Wahpeton Dakota, Fort Peck Indian reservation
Associate Professor, Native American and Indigenous Studies, Fort Lewis College

Jerome Clark, AISA Board Student Representative, Arizona State University

Theresa Gregor, Ph.D. Kumeyaay and a descendant of the lipay Nation of Santa Ysabel
Assistant Professor, Program in American Indian Studies, California State University Long Beach.

Wendy Greyeyes, Ph.D. Diné, Assistant Professor, Native American Studies, University of New Mexico

Eric Hardy, AISA Board Community Representative

Frances Kay Holmes, Ph.D. Mvskoke Creek, descent
Assistant professor, Native American and Indigenous Studies, Fort Lewis College

Cornel Pewewardy, Ed.D. Comanche-Kiowa: enrolled Comanche Nation citizen
Professor Emeritus, Indigenous Nations Studies, Portland State University
**Manny (Manuel) Pino,** Acoma Pueblo, Director of American Indian Studies, Professor of Sociology, Scottsdale Community College

**Leola Tsinnajinnie-Paquin, Ph.D.** Dine’/Filipino, Assistant Professor, Native American Studies, University of New Mexico

**Maria Williams, Ph.D.** Enrolled in the Central Council of Tlingit and Haida Indians of Alaska (federally recognized tribe); Original enrollee of Cook Inlet Region, Inc. (one of the 12 Alaska Native Regional Corporations formed after the 1971 Alaska Native claims Settlement Act) Associate Professor of Alaska Native Studies, University of Alaska Anchorage

**Michael Yellow Bird, MSW, Ph.D.** Enrolled member of the Three Affiliated Tribes (Mandan, Hidatsa, and Arikara nations) Director, Tribal and Indigenous Peoples Studies program; Professor, Department of Sociology and Anthropology, North Dakota State University

**We thank the following co-sponsors for their generous contributions and support:**

- Arizona State University American Indian Studies
- Labriola National American Indian Data Center
- AISA Council
- University of New Mexico Institute for American Indian Research