21st ANNUAL
AMERICAN INDIAN STUDIES ASSOCIATION
CONFERENCE
February 5, 6, and 7, 2020

"Ancestors of the Future: Rights, Resilience, and Actions in the Age of Climate Change"
Dear Relatives,

On behalf of the American Indian Studies Association (AISA) Council, I welcome you to the 21st annual conference. This year we are pleased to return to Arizona State University, the birthplace of AISA in the homelands of the Akimel O’odham. This year’s theme, “Ancestors of the Future: Rights, Resilience, and Actions in the Age of Climate Change” not only honors fifty years of Native Studies programs but seeks to plan ahead. In the next few days, we look to host strategic discussions and knowledge-sharing focusing on restoring Indigenous values on the environment, community building, fighting against borders, overcoming border-town spaces, anti-racism, decolonization, education, and how we do this through the growth of our academic programs.

As AISA celebrates the activism and wisdom of our elders who gave creation to American Indian Studies programs fifty years ago, we must also ensure the health and Indigenous resilience of our children. As scholars in the academy and beyond, we shall remain centered in the core values of our Native Nations and our communities of relatives across imagined borders. It is vital that we live our lives not only to protect our families but to plan for the earth and education of our future generations. We are the ancestors of the world to come.

In 2018, we confronted the urgency of “Unsettling American History: American Indian Studies in the Time of the Trump Administration, White Supremacy, and Settler Nationalism.” Last year, we honored “The knowledge of our ancestors, the strength of our communities.” We continue to move forward in these important dialogues and actions through our various capacities as academics, educators, students, organizers, nation builders, leaders, consultants, healers, and relatives. The resurging vile movement of dehumanization of our peoples is clear from the continued breaking of treaties, the sickening pipelines, corporatization of sacred spaces, destructive mining, fracking community land/wellness, and the invasion of Mauna Kea.

We deeply value the presentations from colleagues working in tribal programs and non-profit organizations, tribal colleges and universities, community and grassroots organizers, and students and faculty at all levels in American Indian/Native American Studies and related fields of study that will be shared. As a scholar, community member, and mother, I truly believe in the family spirit of our gatherings. I leave each conference with renewed energy to invest in Indigenous relationship-centered scholarship and community wellness through Nation Building. I appreciate each of you, your experiences, and your knowledge.

Sincerely,
Leola Tsinnajinnie Paquin
Leola Tsinnajinnie Paquin (Filipino/Diné)
2019-2020 President, American Indian Studies Association
Assistant Professor of Native American Studies, University of New Mexico
Wednesday, February 5, 2020

2:00 p.m.  
Outside of 230 Pima  
Conference in-person registration opens

3:00-4:00 p.m. in 230 Pima  
Light refreshments courtesy of American Indian Studies  

Conference opening and welcome  

Blessing  
Royce Manuel  
Akimel Awthum (Salt River Community)  
Joined by his wife Debbie Nez-Manuel (Diné)

ASU Welcome  
Jacob C. Moore, EMBA (Lakota, Dakota, Akimel O’odam, & Tohono O’odham)  
Associate Vice President of Tribal Relations  
Arizona State University

AISA Presidential Address  
Leola Tsinnajinnie Paquin, Ph.D. (Diné and Filipino)  
President, American Indian Studies Association  
Assistant Professor, University of New Mexico

Approximately 4:00- 6:00 p.m. in 230 Pima  
Ancestors of the Future: Rights, Resilience, and Actions in the Age of Climate Change  
This panel of former American Indian Studies Association Presidents and invited Arizona State University Graduate Student leader Patrick Burtt will reflect on the conference theme in relationship to the 50th anniversary of American Indian Studies.  
Moderator: Maria Williams, AISA Council, University of Alaska Anchorage  
Panelists:  
James Riding In, AISA President 2007-2008, ASU AIS Interim Director 2016-2018  
Lloyd Lee, AISA President 2015-2016, University of New Mexico  
Elise Boxer, AISA President 2016-2017, University of South Dakota  
Majel Boxer, AISA President 2018-2019, Fort Lewis College  
Patrick “DeŽileligi” Burtt, President, American Indian Graduate Student Association, Arizona State University

Approximately 6:00 p.m.  
Short film showing to follow panel discussion  
Film introduced by Andrea Carmen (Yaqui Nation)  
Executive Director, International Treaty Council  
Film: Gold Greed and Genocide
Thursday, February 6, 2020

8:00 a.m. – 3:30 p.m.
Conference Registration, 241 Ventana BC

8:00 a.m. – 10:00 a.m.
Breakfast courtesy of the Labriola Center, 241 Ventana BC

Room: 241 Ventana BC

8:30 AISA Business Meeting (Everyone Welcome)

9:15 Morning Gathering: Welcoming and Greeting from AISA Council

Thursday, February 6, 2020
10:00 a.m. – 11:30 a.m.

Session 1:
Room: 202 Alumni
Panel: Indigenous Language Connections
Moderator: Tim Schehl, Montana State University

Aresta Tsosie-Paddock, University of Arizona
Nihizaad dóó Nihi’i’ool’įįl dóó Niłch’i dóó Nahadzáán ahįł Nidaalnish: All are Interconnected. (Our language, Our Culture, Air and Mother Earth Work Together: All are Interconnected)

Alysia Coriz, University of New Mexico
Language as Spirit: Supporting adult language learners and Re-Learning How to be a Good Relative

Samuel Villarral Catanach, Pueblo of Pojoaque Tewa Language Deptartment
Language and Land: Environmental Knowledge and the Interconnected Nature of Our Worlds

SimHakin Jack, University of California Davis
kl xsmrimstn p ʔaː language revitalization efforts of the Colville Confederated Tribes
Session 2:
Room: 242 La Paz
Panel: Constellating Stories of Indigenous Women, Matriarchal Knowledge, and Land-Based Connections
Moderator: Jaquetta Shade-Johnson, University of Missouri

Callie Chunestudy Cherokee Heritage Center
Building “Earth Shakers”: Curating Cherokee Women’s Artworks, Land-based Material Production, and Environmental Relationality

Jaquetta Shade-Johnson, University of Missouri
Seeking Matriarchal Stories in Patriarchal Archives: Tracing Matrilineal Clan Identity in the Cherokee Diaspora

Les Hutchinson, Boise State University
A Responsibility to the Land: Gathering Sage, Carrying Ancestral Matrilineal Knowledge

Session 3:
Room: 236 Mohave
Panel: Yati’: Apache Perspectives on Culture, History, and Health
Moderator: Maurice Crandall, Dartmouth College

Bernadette Adley-SantaMaria, Cultural Advisory Board of the White Mountain
Nohwi Át’ę’ Badagóndz’a’ Gozáá (“Protecting our Way of Life is Law”)

Marcus Macktima, University of Oklahoma
Damming the Rez: Environmental and Cultural Impacts of the Coolidge Dam on the San Carlos Reservation

Tennille Marley, Arizona State University
“To respect the land, to respect yourself, to respect others”: Perceptions of Diabetes with White Mountain Apache Citizens

Session 4:
Room: 230 Pima
Roundtable: Toward a Lakota/Dakota Research Paradigm
Moderator: Elise Boxer, University of South Dakota

Description: This roundtable is comprised of undergraduate students at the University of South Dakota who have taken NATV 220: "Theory and Methodology," a class that is part of the core curriculum and required of all majors/double-majors. Undergraduate students
read, discussed and applied Indigenous theory and methodology to their own respective research.

Discussants:
Ingrid Cho, University of South Dakota
Anna Doering, University of South Dakota
Elle Findlay, University of South Dakota
Isabella Jones, University of South Dakota
Myah Red Horse, University of South Dakota
Gavyn Spotted Tail, University of South Dakota

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham

Lunch (On Your Own)
11:30 a.m.-1:30 p.m.

Thursday, February 6, 2020
1:30 p.m. – 3:00 p.m.

Session 5:
Room: 202 Alumni
Panel: Diné Narratives and Indigenous Futurisms
Moderator: Jennifer Denetdale, University of New Mexico

Jennifer Denetdale, University of New Mexico
*Diné Sci Fi Films and Imagining a Future*

Celeste Jackson, University of California, Riverside
*Creating the Alternative: Diné Literature as Future Imagining*

Jolene Nenibah Yazzie, Metropolitan State University
*No Barriers to Being Dilbæa: Art and Imagining a Diné Future*

Session 6:
Room: 242 La Paz
Panel: The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry
Moderator: Lyle Daychild, Arizona State University

Lyle Daychild, Arizona State University  
*The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry*

Gabriel Sharp, Grand Canyon University  
*The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry*

Christopher Sharp, Arizona State University  
*The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry*

**Session 7:**  
Room: 230 Pima  
Panel: Indigenous Epistemologies and Philosophies  
Moderator: Alexis Estes, Wayne State University

Tiffany Lee & Glenahbah Martinez, University of New Mexico  
*Indigenous epistemologies, social justice, and praxis: Centering education on students' wellbeing*

Shelbi Nahwilet Meissner Georgetown University  
*Indigenous Philosophies of Language: The Fangs of Language Reclamation Dilemmas*

**Session 8:**  
Room: 224 Gila  
Panel: Indigenous Frameworks and Practices  
Moderator: Theresa Gregor, California State University Long Beach

Amanda Hunter, University of Arizona & Mikah Carlos, Salt River Pima Maricopa  
*Native Spirit Boys & Girls Club: Adaptation, Implementation, and Evaluation of a culturally-based after-school program for American Indian youth in an urban setting*

Melinda M. Adams, The University of California Davis  
*Keepers of the Flame: (Re)vitalizing Cultural Burning (Prescribed Fire) As Climate Action and Land Stewardship in California*

**Session 9:**  
Room: 236 Mohave  
Panel: Explorations of Indigenous Identity
Moderator: Maria Williams, University of Alaska Anchorage

Danielle Lucero, Arizona State University  

Haliehana Stepentin, University of California Davis  
_Tattoos: Mapping the Indigenous Imaginary_

Jonathan Kunkel, Texas Band of Yaqui Indians  
_Where Our Ancestors Lie Buried_

Angela Christie, Arizona State University  
_In Search of “We”: Tearing Down Walls that Colonization Built_

Work and Networking Room Available: 226 Graham

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Thursday, February 6, 2020  
3:15 p.m. – 4:45 p.m.

Session 10:  
Room: 202 Alumni  
Panel: Resilience Generation: Case Studies in Self-Determination in American Indian, California Native and Indigenous Mexican Nations and Communities  
Moderator: Carlie Domingues, University of California Los Angeles

Carolyn Rodriguez, University of California Los Angeles  
Combining Cultural Knowledge and Western Academia for Amah Mutsun  
Sovereignty and Indigenous Environmental Justice

Cesar Barreras, University of California Los Angeles  
Yoeme Cultural Sovereignty

Angelica Castillo, University of California Los Angeles  
Indigenous Self-Determination and Resilience in Wixarika Identity/Education

Alex Sampson, University of California Los Angeles  
Identity/Education Lumbee Recognition Politics: The Case of the Atlantic Coast Pipeline

Tabatha Keton, University of California Los Angeles  
Bureaucracy: Case Study in the Choctaw Nation of Oklahoma
Session 11:
Room: 242 La Paz
Workshop: Zine-making as a Resistance Tactic
Workshop Facilitator: Marina Perez, University of California Los Angeles

Description: In this workshop, participants will build creative storytelling skills as a way to actively resist colonial and imperial systems of violence. We will utilize zine-making as a tool of knowledge sharing, community building and movement mobilizing. We will also look at how zine-making can be applied as an abolition practice that disrupts the policing, surveillance and criminalization of Indigenous activists. Through this creative and interactive workshop, participants can expect to learn how to create, publish and distribute zines through independent and/or collective creative efforts

Session 12:
Room: 236 Mohave
Panel: Our Ancestors Guide Our Work
Moderator: Majel Boxer, Fort Lewis College

Kristin Kayaani, Fort Lewis College
Identity and Culture are Tied to the Landscape

Lacey Tewanema, Fort Lewis College
Misrepresentation of Native Americans in Mass Media: the #NoDAPL Protectors and the courage of Nathan Phillips

Georgia Silentman, Fort Lewis College
Bordertown Violence and Homelessness among Native Peoples of Gallup and Farmington, New Mexico

Audie Atole, Fort Lewis College
Canem Ovium (Sheep Dog): Native American Veterans and the Transition into Civilian Life

Session 13:
Room: 230 Pima
Panel: Indigenous Collaboration and Relational Work for the Environment
Moderator: Leola Tsinnajinnie Paquin

Lani Tsinnajinnie, University of New Mexico
Applying Native American Studies to collaborative water research in Native communities

Matthew Tafoya, University of Arizona
What Southwestern Tribes can to do to adapt to climate change.

Christina Thomas, University of California Davis
Protecting Tubape for Generations to Come
Leola Tsinnajinnie Paquin & SFIS Leadership Institute, University of New Mexico
Honoring and Practicing the Stewardship of Community and Indigenous Place
Amongst Native Peoples in New Mexico

Practice Room Available: 224 Gila
Work and Networking Room Available: 226 Graham

Friday, February 7, 2020
8:00 a.m. – 2:30 p.m.
Conference Registration Day 2, 241 Ventana BC

8:00 a.m. – 10:00 a.m.
Coffee Service courtesy of American Indian Studies, Ventana 241 BC

Friday, February 7, 2020
9:00 a.m. – 10:30 a.m.

Session number: 14
Room: 202 Alumni
Roundtable: Fostering Doctoral Student Success through the Womxn’s Council of Indigenous Doctoral Scholars (WCIDS)
Moderator: Cecilia Marek, Arizona State University

Description: Indigenous doctoral students are a population of graduate students who often do not have structural or institutional support built into their respective programs to ensure student success. Indigenous womxn must also navigate the doctoral landscape without support systems that target their unique needs as students.

Discussants:
Nicholet Deschine Parkhurst, Arizona State University
Alaina George, Arizona State University
Danielle Lucero, Arizona State University
Session 15:
Room: 242 La Paz
Panel: Power to the Transfer: An Intercultural Approach to the Community College Pipeline
Moderator: Donald Salcedo, University of California Los Angeles

Description: The Center for Community College Partnerships (CCCP) at the University of California Los Angeles (UCLA) is a scholars program that develops and strengthens academic partnerships between UCLA and California community colleges. In this panel, speakers are all peer mentors from CCCP and will highlight the successes and challenges faced when guiding their specific communities into higher education.

Theresa Stewart-Ambo, University of California San Diego
   Assistant Professor Department of Education Studies

Donald Salcedo, University of California Los Angeles
   American Indian Outreach and Inclusion

Shannyn Sayula, University of California Los Angeles
   Pacific Island Community College Outreach

Kevin Martinez, University of California Los Angeles
   Men of Color Outreach and Inclusion

Session 16:
Room: 236 Mohave
Panel: Community and Research Activism
Panel Moderator: Jerome Clark, Arizona State University

Renae Watchman, Mount Royal University and Robert Alexander Innes, University of Saskatchewan
   Aloha ʻĀina and Land-based, community-led Activism

Tim Schehl, Montana State University
   Defang the Snake: A Critical-Ideological Community Research Program
   Addressing Civil Rights Violations Committed by Private Security Contractors Against Water Protectors

Spintz Harrison, Kansas State University
   Playing Indian: A three-year observational study of 27 Kansas High School with American Indian mascots.

Session 17:
Room: 230 Pima
Panel: Critical Examinations of Identity
Moderator: Emerson Pehl, Widener University and MT St. University-Bozeman

Emerson Pehl, Widener University and Montana State University-Bozeman
Two Spirit Expropriation: The Decontextualization of Indigenous Sexuality, Spirituality, and Sovereignty to Validate Settler/Colonialist Gender Non-Conformity

Trudie Jackson, University of New Mexico
Identity, Gender, and Sexuality: Two Spirit Presence at Dakota Access Pipeline

Lloyd Lee, University of New Mexico
Navajo Nation Enrollment Criteria for the Twenty-First Century and Beyond

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham

Friday, February 7, 2020
10:45 a.m. – 12:15 p.m.

Session 18:
Room: 242 La Paz
Panel: Protecting our Past, Defending the Present, and Securing our Future: Applying Ethical Research Methodologies
Moderator: Melissa Leal, Sierra College

Patrick “DeŽileligi” Burtt Arizona State University
Wašiw guwa.2 2l·wi2 Gevesu’ak’im (Watch Over/Protect Washoe Traditions/Knowledge): Ethical Research and the Washoe Tribe of Nevada and California

Cesar Barreras, University of California Los Angeles
Protecting the Ancestors Legacy: Language Ideologies and Revitalization

LittleDove Rey, Stanford University
Lessons from Examining Native Mental Health Interventions

Session 19:
Room: 236 Mohave
Panel: Sovereignty of Indigenous Place
Moderator: Maria Williams
Catheryn Jennings, Michigan State University
The Land We Belong to is Grand?: Oklahoma Stories

Jacqueline Romanow, University of Winnipeg
Decolonizing Sovereignty: Indigenous Women and the Practice of Self Determination

Maria Williams, University of Alaska Anchorage
Indigenization of 20th and 21st Century Peoples: Case Study of the Alaska Native Claims Settlement Act and Yukon Territories First Nations

Richard Conley, University of Florida
Louisiana’s Isle de Jean Charles Tribe: The Politics of Resettlement, Federal Recognition, and Intergovernmental Dysfunction

**Session 20:**
Room: 230 Pima
Panel: Health and Wellbeing
Moderator: Richard S. Conley, University of Florida
Alexis Estes, Wayne State University
How Lakota Communities Benefit From Culturally Inclusive Art Therapy and Yoga
Angela Lunda, University of Alaska Southeast and Carie Green, University of Alaska Fairbanks
Harvesting Good Medicine: Internalizing and Crystalizing Core Cultural Values Through Lived Experiences on the Land
J. Albert Nungaray, University of Texas at Arlington
Issues in Historical and Contemporary Representations of Indigenous Medicine and Sanitation

**Practice Room Available: 224 Gila**

**Work and Networking Room Available: 226 Graham**

~Please view the poster in the luncheon area.~

Michael “Vinnie” Amato, Arizona State University
Poster: Let the Storm Rage On: Reevaluating Misconceptions Regarding the Alaska Native Claims Settlement Act

AISA Luncheon and Keynote
Andrea Carmen (Yaqui Nation)
Executive Director, International Treaty Council
“Our Ways of Knowing, the Climate Crisis and the Rights of Indigenous Peoples”
12:30—2:15 p.m. 241 Ventana BC
Session 21:
Room: 202 Alumni
Roundtable: Historical Trauma: Rerouting the Future for Native Youth
Moderator: Kishan Lara-Cooper, Humboldt State University

Description: Historical trauma is a collective experience comprised of multigenerational psychological and emotional injury. Many societal ills such as drug abuse, incarceration, suicide, domestic violence, over representation in the child welfare system, and loss of traditional family structures have been a direct manifestation of historical trauma. The purpose of this panel is to highlight historical trauma, as it pertains to colonization, the history and outcomes of intergenerational trauma, and the corrective actions that we can take to reroute the future and indigenize the pathways for Native youth.

Discussants:
Crystal Miller, Humboldt State University
River Freebird, University of California Los Angeles
Natalie Deanda, Fresno City College
Raven Freebird, California State University, Northridge
William Feather, Humboldt State University
Kendra Barreras, University of California Los Angeles

Session 22:
Room: 242 La Paz
Roundtable: Tribal Healer Organization Creating a Commercial Tobacco Smoke-free Environment
Moderator: Hershel Clark, Black Hills Center for American Indian Health

Description:
In this discussion, the panelists will discuss how one tribal healer organization, the Azee’ Bee Nahagha’ of Dine’ Nation (ABNDN) formally known as the Native American Church of Navajoland, passed a smoke-free policy prohibiting the use of commercial tobacco and smokeless tobacco to be used within their ceremonial settings. The panelists will discuss the process of working with ABNDN leaders and members, as well as the barriers the organization faced in implementing a commercial tobacco smoke-free policy.
Session 23:
Room: 236 Mohave
Workshop: The Corn Pollen Model: Honoring Environmental Well-Being and Sense of Place
Facilitator: Shawn Secatero, The University of New Mexico
Description: The Corn Pollen Model is a holistic based wellness and healing model which has been utilized in classrooms ranging from junior high school to doctoral cohort syllabi. The Corn Pollen Model emerged in 1997 through Canoncito Navajo elder epistemology with spiritual, mental, physical, and social well-being pillars. This interactive workshop will focus on the basic Corn Pollen Model to provide a background of the framework along with an overview of the four basic well-being pillars along with 12 sub-pillars, and provide examples of course frameworks which have been successfully integrated into learning, wellness, and Navajo based epistemology.

Session 24:
Room: 230 Pima
Panel: Planning for our Environmental Future
Panel Moderator: Wendy Greyeyes, University of New Mexico
Carlie Dominguez, University of California Los Angeles
The Indigenous Research Agenda in California Indian Epistemology for Food Systems and Conservation Planning
Alexis Kopkowski, University of Arizona
Tribal populations, climate change adaptation, and the BRACE Framework
Bridget Groat Fort Lewis College
Alaska Native Women and Salmon
Christina Thomas, University of California Davis
Protecting Tubape for Generations to Come

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham

Friday, February 7, 2019
4:00 p.m. – 5:00 p.m.
AISA Business Meeting (Everyone Welcome)
2019-2020 AISA Board

Elise Boxer, Ph.D. Enrolled Sisseton and Wahpeton Dakota, Fort Peck Indian reservation University of South Dakota, Assistant Professor, History and Native American Studies Program Coordinator, Native American Studies

Majel Boxer, Ph.D. Enrolled Sisseton and Wahpeton Dakota, Fort Peck Indian reservation Associate Professor, Native American and Indigenous Studies, Fort Lewis College

Jerome Clark, AISA Board Student Representative, Arizona State University

Theresa Gregor, Ph.D. Kumeyaay and a descendant of the lipay Nation of Santa Ysabel Assistant Professor, Program in American Indian Studies, California State University Long Beach.

Wendy Greyeyes, Ph.D. Diné, Assistant Professor, Native American Studies, University of New Mexico

Eric Hardy, AISA Board Community Representative

Frances Kay Holmes, Ph.D. Mvskoke Creek, descent Assistant professor, Native American and Indigenous Studies, Fort Lewis College


Manny (Manuel) Pino, Acoma Pueblo, Director of American Indian Studies, Professor of Sociology, Scottsdale Community College

Leola Tsinnajinnie-Paquin, Ph.D. Dine’/Filipino, Assistant Professor, Native American Studies, University of New Mexico

Maria Williams, Ph.D. Enrolled in the Central Council of Tlingit and Haida Indians of Alaska (federally recognized tribe); Original enrollee of Cook Inlet Region, Inc. (one of the 12 Alaska Native Regional Corporations formed after the 1971 Alaska Native claims Settlement Act) Associate Professor of Alaska Native Studies, University of Alaska Anchorage
Michael Yellow Bird, MSW, Ph.D. Enrolled member of the Three Affiliated Tribes (Mandan, Hidatsa, and Arikara nations) Director, Tribal and Indigenous Peoples Studies program; Professor, Department of Sociology and Anthropology, North Dakota State University

We thank the following co-sponsors for their generous contributions and support:

Arizona State University American Indian Studies Staff, Faculty, and Students

Labriola Data Center
AISA Council
Jacob C. Moore and Arizona State University Leadership
Andrea Carmen and the International Treaty Council
Royce Manuel and Family
University of New Mexico Institute for American Indian Research
All Presenters, their families, their communities, and their institutions