

21<sup>ST</sup> ANNUAL  
AMERICAN INDIAN STUDIES ASSOCIATION  
CONFERENCE



February 5, 6, and 7, 2020



**Memorial Union Building  
Arizona State University**

**"Ancestors of the Future: Rights, Resilience, and  
Actions in the Age of Climate Change"**



Dear Relatives,

On behalf of the American Indian Studies Association (AISA) Council, I welcome you to the 21st annual conference. This year we are pleased to return to Arizona State University, the birthplace of AISA in the homelands of the Akimel O'odham. This year's theme, "Ancestors of the Future: Rights, Resilience, and Actions in the Age of Climate Change" not only honors fifty years of Native Studies programs but seeks to plan ahead. In the next few days, we look to host strategic discussions and knowledge-sharing focusing on restoring Indigenous values on the environment, community building, fighting against borders, overcoming border-town spaces, anti-racism, decolonization, education, and how we do this through the growth of our academic programs.

As AISA celebrates the activism and wisdom of our elders who gave creation to American Indian Studies programs fifty years ago, we must also ensure the health and Indigenous resilience of our children. As scholars in the academy and beyond, we shall remain centered in the core values of our Native Nations and our communities of relatives across imagined borders. It is vital that we live our lives not only to protect our families but to plan for the earth and education of our future generations. We are the ancestors of the world to come.

In 2018, we confronted the urgency of "Unsettling American History: American Indian Studies in the Time of the Trump Administration, White Supremacy, and Settler Nationalism." Last year, we honored "The knowledge of our ancestors, the strength of our communities." We continue to move forward in these important dialogues and actions through our various capacities as academics, educators, students, organizers, nation builders, leaders, consultants, healers, and relatives. The resurging vile movement of dehumanization of our peoples is clear from the continued breaking of treaties, the sickening pipelines, corporatization of sacred spaces, destructive mining, fracking community land/wellness, and the invasion of Mauna Kea.

We deeply value the presentations from colleagues working in tribal programs and non-profit organizations, tribal colleges and universities, community and grassroots organizers, and students and faculty at all levels in American Indian/Native American Studies and related fields of study that will be shared. As a scholar, community member, and mother, I truly believe in the family spirit of our gatherings. I leave each conference with renewed energy to invest in Indigenous relationship-centered scholarship and community wellness through Nation Building. I appreciate each of you, your experiences, and your knowledge.

Sincerely,

*Leola Tsinnajinnie Paquin*

Leola Tsinnajinnie Paquin (Filipino/Diné)

2019-2020 President, American Indian Studies Association

Assistant Professor of Native American Studies, University of New Mexico

## Wednesday, February 5, 2020

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**2:00 p.m.**

**Outside of 230 Pima**

**Conference in-person registration opens**

**3:00-4:00 p.m. in 230 Pima**

**Light refreshments courtesy of American Indian Studies**

### **Conference opening and welcome**

#### **Blessing**

Royce Manuel

Akimel Awthum (Salt River Community)

Joined by his wife Debbie Nez-Manuel (Diné)

#### **ASU Welcome**

Jacob C. Moore, EMBA (Lakota, Dakota, Akimel O'odam, & Tohono O'odham)

Associate Vice President of Tribal Relations

Arizona State University

#### **AISA Presidential Address**

Leola Tsinnajinnie Paquin, Ph.D. (Diné and Filipino)

President, American Indian Studies Association

Assistant Professor, University of New Mexico

### ***Approximately 4:00- 6:00 p.m. in 230 Pima***

#### **Ancestors of the Future: Rights, Resilience, and Actions in the Age of Climate Change**

*This panel of former American Indian Studies Association Presidents and invited Arizona State University Graduate Student leader Patrick Burttt will reflect on the conference theme in relationship to the 50<sup>th</sup> anniversary of American Indian Studies.*

**Moderator: Maria Williams, AISA Council, University of Alaska Anchorage**

#### **Panelists:**

**James Riding In, AISA President 2007-2008, ASU AIS Interim Director 2016-2018**

**Lloyd Lee, AISA President 2015-2016, University of New Mexico**

**Elise Boxer, AISA President 2016-2017, University of South Dakota**

**Majel Boxer, AISA President 2018-2019, Fort Lewis College**

**Patrick "De Zileligi" Burttt, President, American Indian Graduate Student Association, Arizona State University**

### ***Approximately 6:00 p.m. Short film showing to follow panel discussion***

**Film introduced by Andrea Carmen (Yaqui Nation)**

**Executive Director, International Treaty Council**

**Film: *Gold Greed and Genocide***

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## Thursday, February 6, 2020

8:00 a.m. – 3:30 p.m.  
Conference Registration, 241 Ventana BC

8:00 a.m. – 10:00 a.m.  
Breakfast courtesy of the Labriola Center, 241 Ventana BC

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Room: 241 Ventana BC

8:30 AISA Business Meeting (Everyone Welcome)

9:15 Morning Gathering: Welcoming and Greeting from AISA Council

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## Thursday, February 6, 2020 10:00 a.m. – 11:30 a.m.

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### **Session 1:**

Room: 202 Alumni

Panel: **Indigenous Language Connections**

Moderator: **Tim Schehl, Montana State University**

**Aresta Tsosie-Paddock, University of Arizona**

*Nihizaad dóo Nihi'í'ool'ííł dóo Nilch'i dóo Nahadzáán ahił Nidaalnish: All are Interconnected. (Our language, Our Culture, Air and Mother Earth Work Together: All are Interconnected)*

**Alysia Coriz, University of New Mexico**

*Language as Spirit: Supporting adult language learners and Re-Learning How to be a Good Relative*

**Samuel Villarral Catanach, Pueblo of Pojoaque Tewa Language Department**

*Language and Land: Environmental Knowledge and the Interconnected Nature of Our Worlds*

**SimHakin Jack, University of California Davis**

*kł xsmrimstn p̣əp̣ ʔax̣: Language Revitalization Efforts of the Colville Confederated Tribes*

**Session 2:**

Room: 242 La Paz

Panel: **Constellating Stories of Indigenous Women, Matriarchal Knowledge, and Land-Based Connections**

Moderator: **Jaquetta Shade-Johnson, University of Missouri**

**Callie Chunestudy Cherokee Heritage Center**

*Building "Earth Shakers": Curating Cherokee Women's Artworks, Land-based Material Production, and Environmental Relationality*

**Jaquetta Shade-Johnson, University of Missouri**

*Seeking Matriarchal Stories in Patriarchal Archives: Tracing Matrilineal Clan Identity in the Cherokee Diaspora*

**Les Hutchinson, Boise State University**

*A Responsibility to the Land: Gathering Sage, Carrying Ancestral Matrilineal Knowledge*

**Session 3:**

Room: 236 Mohave

Panel: **Yati': Apache Perspectives on Culture, History, and Health**

Moderator: **Maurice Crandall, Dartmouth College**

**Bernadette Adley-SantaMaria, Cultural Advisory Board of the White Mountain**

*Nohwi Àt'ę' Badagóndzáa' Gozáá ("Protecting our Way of Life is Law")*

**Marcus Macktima, University of Oklahoma**

*Damming the Rez: Environmental and Cultural Impacts of the Coolidge Dam on the San Carlos Reservation*

**Tennille Marley, Arizona State University**

*"To respect the land, to respect yourself, to respect others": Perceptions of Diabetes with White Mountain Apache Citizens*

**Session 4:**

Room: 230 Pima

Roundtable: **Toward a Lakota/Dakota Research Paradigm**

Moderator: **Elise Boxer, University of South Dakota**

Description: This roundtable is comprised of undergraduate students at the University of South Dakota who have taken NATV 220: "Theory and Methodology," a class that is part of the core curriculum and required of all majors/double-majors. Undergraduate students

read, discussed and applied Indigenous theory and methodology to their own respective research.

Discussants:

**Ingrid Cho**, University of South Dakota

**Anna Doering**, University of South Dakota

**Elle Findlay**, University of South Dakota

**Isabella Jones**, University of South Dakota

**Myah Red Horse**, University of South Dakota

**Gavyn Spotted Tail**, University of South Dakota

**Practice Room Available: 224 Gila**

**Work and Networking Room Available: 226 Graham**

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**Lunch (On Your Own)**  
**11:30 a.m.-1:30 p.m.**

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**Thursday, February 6, 2020**  
**1:30 p.m. – 3:00 p.m.**

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**Session 5:**

Room: 202 Alumni

Panel: **Diné Narratives and Indigenous Futurisms**

Moderator: **Jennifer Denetdale, University of New Mexico**

**Jennifer Denetdale, University of New Mexico**

*Diné Sci Fi Films and Imagining a Future*

**Celeste Jackson, University of California, Riverside**

*Creating the Alternative: Diné Literature as Future Imagining*

**Jolene Nenibah Yazzie, Metropolitan State University**

*No Barriers to Being Dilbaa: Art and Imagining a Diné Future*

**Session 6:**

Room: 242 La Paz

Panel: **The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry**

Moderator: **Lyle Daychild, Arizona State University**

**Lyle Daychild, Arizona State University**

*The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry*

**Gabriel Sharp, Grand Canyon University**

*The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry*

**Christopher Sharp, Arizona State University**

*The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry*

**Session 7:**

Room: 230 Pima

Panel: **Indigenous Epistemologies and Philosophies**

Moderator: **Alexis Estes, Wayne State University**

**Tiffany Lee & Glenabah Martinez, University of New Mexico**

*Indigenous epistemologies, social justice, and praxis: Centering education on students' wellbeing*

**Shelbi Nahwilet Meissner Georgetown University**

*Indigenous Philosophies of Language: The Fangs of Language Reclamation Dilemmas*

**Session 8:**

Room: 224 Gila

Panel: **Indigenous Frameworks and Practices**

Moderator: **Theresa Gregor, California State University Long Beach**

**Amanda Hunter, University of Arizona & Mikah Carlos, Salt River Pima Maricopa**

*Native Spirit Boys & Girls Club: Adaptation, Implementation, and Evaluation of a culturally-based after-school program for American Indian youth in an urban setting*

**Melinda M. Adams, The University of California Davis**

*Keepers of the Flame: (Re)vitalizing Cultural Burning (Prescribed Fire) As Climate Action and Land Stewardship in California*

**Session 9:**

Room: 236 Mohave

Panel: **Explorations of Indigenous Identity**

Moderator: **Maria Williams, University of Alaska Anchorage**

**Danielle Lucero**, Arizona State University

*Pueblo Citizenship After U.S v. Sandoval and Santa Clara v. Martinez:  
Contemporary Experiences of Blood and Belonging in an Indigenous Mixed  
Race Family from the Pueblo of Isleta*

**Haliehana Stepetin**, University of California Davis

*Tattoos: Mapping the Indigenous Imaginary*

**Jonathan Kunkel**, Texas Band of Yaqui Indians

*Where Our Ancestors Lie Buried*

**Angela Christie**, Arizona State University

*In Search of "We": Tearing Down Walls that Colonization Built*

**Work and Networking Room Available: 226 Graham**

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**Thursday, February 6, 2020  
3:15 p.m. – 4:45 p.m.**

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**Session 10:**

Room: 202 Alumni

Panel: **Resilience Generation: Case Studies in Self-Determination in American Indian, California Native and Indigenous Mexican Nations and Communities**

Moderator: **Carlie Domingues, University of California Los Angeles**

**Carolyn Rodriguez, University of California Los Angeles**

*Combining Cultural Knowledge and Western Academia for Amah Mutsun  
Sovereignty and Indigenous Environmental Justice*

**Cesar Barreras, University of California Los Angeles**

*Yoeme Cultural Sovereignty*

**Angelica Castillo, University of California Los Angeles**

*Indigenous Self-Determination and Resilience in Wixarika Identity/Education*

**Alex Sampson, University of California Los Angeles**

*Identity/Education Lumbee Recognition Politics: The Case of the Atlantic Coast  
Pipeline*

**Tabatha Keton, University of California Los Angeles**

*Bureaucracy: Case Study in the Choctaw Nation of Oklahoma*



**Session 11:**

Room: 242 La Paz

Workshop: **Zine-making as a Resistance Tactic**

Workshop Facilitator: **Marina Perez, University of California Los Angeles**

Description: In this workshop, participants will build creative storytelling skills as a way to actively resist colonial and imperial systems of violence. We will utilize zine-making as a tool of knowledge sharing, community building and movement mobilizing. We will also look at how zine-making can be applied as an abolition practice that disrupts the policing, surveillance and criminalization of Indigenous activists. Through this creative and interactive workshop, participants can expect to learn how to create, publish and distribute zines through independent and/or collective creative efforts

**Session 12:**

Room: 236 Mohave

Panel: **Our Ancestors Guide Our Work**

Moderator: **Majel Boxer, Fort Lewis College**

**Kristin Kayaani, Fort Lewis College**

*Identity and Culture are Tied to the Landscape*

**Lacey Tewanema, Fort Lewis College**

*Misrepresentation of Native Americans in Mass Media: the #NoDAPL*

*Protectors and the courage of Nathan Phillips*

**Georgia Silentman, Fort Lewis College**

*Bordertown Violence and Homelessness among Native Peoples of Gallup and Farmington, New Mexico*

**Audie Atole, Fort Lewis College**

*Canem Ovium (Sheep Dog): Native American Veterans and the Transition into Civilian Life*

**Session 13:**

Room: 230 Pima

Panel: **Indigenous Collaboration and Relational Work for the Environment**

Moderator: **Leola Tsinnajinnie Paquin**

**Lani Tsinnajinnie, University of New Mexico**

*Applying Native American Studies to collaborative water research in Native communities*

**Matthew Tafoya, University of Arizona**

*What Southwestern Tribes can do to adapt to climate change.*

**Christina Thomas, University of California Davis**

*Protecting Tubape for Generations to Come*  
**Leola Tsinnajinnie Paquin & SFIS Leadership Institute, University of New Mexico**  
*Honoring and Practicing the Stewardship of Community and Indigenous Place  
Amongst Native Peoples in New Mexico*

**Practice Room Available: 224 Gila**

**Work and Networking Room Available: 226 Graham**

## **Friday, February 7, 2020**

**8:00 a.m. – 2:30 p.m.**  
**Conference Registration Day 2, 241 Ventana BC**

**8:00 a.m. – 10:00 a.m.**  
**Coffee Service courtesy of American Indian Studies, Ventana 241 BC**

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## **Friday, February 7, 2020**

**9:00 a.m. – 10:30 a.m.**

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### **Session number: 14**

Room: 202 Alumni

Roundtable: **Fostering Doctoral Student Success through the Womxn's Council of Indigenous Doctoral Scholars (WCIDS)**

Moderator: **Cecilia Marek, Arizona State University**

Description: Indigenous doctoral students are a population of graduate students who often do not have structural or institutional support built into their respective programs to ensure student success. Indigenous womxn must also navigate the doctoral landscape without support systems that target their unique needs as students.

Discussants:

**Nicholet Deschine Parkhurst, Arizona State University**

**Alaina George, Arizona State University**

**Danielle Lucero, Arizona State University**

**Session 15:**

Room: 242 La Paz

Panel: **Power to the Transfer: An Intercultural Approach to the Community College Pipeline**

Moderator: **Donald Salcedo, University of California Los Angeles**

Description: The Center for Community College Partnerships (CCCP) at the University of California Los Angeles (UCLA) is a scholars program that develops and strengthens academic partnerships between UCLA and California community colleges. In this panel, speakers are all peer mentors from CCCP and will highlight the successes and challenges faced when guiding their specific communities into higher education.

**Theresa Stewart-Ambo, University of California San Diego**

*Assistant Professor Department of Education Studies*

**Donald Salcedo, University of California Los Angeles**

*American Indian Outreach and Inclusion*

**Shannyn Sayula, University of California Los Angeles**

*Pacific Island Community College Outreach*

**Kevin Martinez, University of California Los Angeles**

*Men of Color Outreach and Inclusion*

**Session 16:**

Room: 236 Mohave

Panel: **Community and Research Activism**

Panel Moderator: **Jerome Clark, Arizona State University**

**Renaë Watchman, Mount Royal University and Robert Alexander Innes, University of Saskatchewan**

*Aloha 'Āina and Land-based, community-led Activism*

**Tim Schehl, Montana State University**

*Defang the Snake: A Critical-Ideological Community Research Program*

*Addressing Civil Rights Violations Committed by Private Security Contractors*

*Against Water Protectors*

**Spintz Harrison, Kansas State University**

*Playing Indian: A three-year observational study of 27 Kansas High School with American Indian mascots.*

**Session 17:**

Room: 230 Pima

Panel: **Critical Examinations of Identity**

Moderator: **Emerson Pehl, Widener University and MT St. University-Bozeman**

**Emerson Pehl, Widener University and Montana State University-Bozeman**

*Two Spirit Expropriation: The Decontextualization of Indigenous Sexuality, Spirituality, and Sovereignty to Validate Settler/Colonialist Gender Non-Conformity*

**Trudie Jackson, University of New Mexico**

*Identity, Gender, and Sexuality: Two Spirit Presence at Dakota Access Pipeline*

**Lloyd Lee, University of New Mexico**

*Navajo Nation Enrollment Criteria for the Twenty-First Century and Beyond*

**Practice Room Available: 224 Gila**

**Work and Networking Room Available: 226 Graham**

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**Friday, February 7, 2020  
10:45 a.m. – 12:15 p.m.**

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**Session 18:**

Room: 242 La Paz

Panel: **Protecting our Past, Defending the Present, and Securing our Future: Applying Ethical Research Methodologies**

Moderator: **Melissa Leal, Sierra College**

**Patrick “DeZileligi” Burtt** Arizona State University

*Wašiw guwa ʔ ʔi-wi ʔ Gewesukáákíim (Watch Over/Protect Washoe Traditions/Knowledge): Ethical Research and the Washoe Tribe of Nevada and California*

**Cesar Barreras**, University of California Los Angeles

*Protecting the Ancestors Legacy: Language Ideologies and Revitalization*

**LittleDove Rey**, Stanford University

*Lessons from Examining Native Mental Health Interventions*

**Session 19:**

Room: 236 Mohave

Panel: **Sovereignty of Indigenous Place**

Moderator: Maria Williams

**Catheryn Jennings, Michigan State University**

*The Land We Belong to is Grand?: Oklahoma Stories*

**Jacqueline Romanow, University of Winnipeg**

*Decolonizing Sovereignty: Indigenous Women and the Practice of Self  
Determination*

**Maria Williams, University of Alaska Anchorage**

*Indigenization of 20th and 21st Century Peoples: Case Study of the Alaska Native  
Claims Settlement Act and Yukon Territories First Nations*

**Richard Conley, University of Florida**

*Louisiana's Isle de Jean Charles Tribe: The Politics of Resettlement, Federal  
Recognition, and Intergovernmental Dysfunction*

**Session 20:**

Room: 230 Pima

Panel: **Health and Wellbeing**

Moderator: **Richard S. Conley, University of Florida**

**Alexis Estes, Wayne State University**

*How Lakota Communities Benefit From Culturally Inclusive Art Therapy and  
Yoga*

**Angela Lunda, University of Alaska Southeast and Carie Green, University of Alaska  
Fairbanks**

*Harvesting Good Medicine: Internalizing and Crystalizing Core Cultural Values  
Through Lived Experiences on the Land*

**J. Albert Nungaray, University of Texas at Arlington**

*Issues in Historical and Contemporary Representations of Indigenous Medicine  
and Sanitation*

**Practice Room Available: 224 Gila**

**Work and Networking Room Available: 226 Graham**

~Please view the poster in the luncheon area.~

**Michael "Vinnie" Amato, Arizona State University**

*Poster: Let the Storm Rage On: Reevaluating Misconceptions Regarding the Alaska Native  
Claims Settlement Act*

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**AISA Luncheon and Keynote**

**Andrea Carmen (Yaqui Nation)**

**Executive Director, International Treaty Council**

**"Our Ways of Knowing, the Climate Crisis and the Rights of Indigenous Peoples"**

**12:30—2:15 p.m. 241 Ventana BC**

## Friday, February 7, 2019 2:30 p.m. – 4:00 p.m.

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### **Session 21:**

Room: 202 Alumni

Roundtable: **Historical Trauma: Rerouting the Future for Native Youth**

Moderator: **Kishan Lara-Cooper, Humboldt State University**

Description: Historical trauma is a collective experience comprised of multigenerational psychological and emotional injury. Many societal ills such as drug abuse, incarceration, suicide, domestic violence, over representation in the child welfare system, and loss of traditional family structures have been a direct manifestation of historical trauma. The purpose of this panel is to highlight historical trauma, as it pertains to colonization, the history and outcomes of intergenerational trauma, and the corrective actions that we can take to reroute the future and indigenize the pathways for Native youth.

Discussants:

**Crystal Miller, Humboldt State University**

**River Freebird, University of California Los Angeles**

**Natalie Deanda, Fresno City College**

**Raven Freebird, California State University, Northridge**

**William Feather, Humboldt State University**

**Kendra Barreras, University of California Los Angeles**

### **Session 22:**

Room: 242 La Paz

Roundtable: **Tribal Healer Organization Creating a Commercial Tobacco Smoke-free Environment**

Moderator: **Hershel Clark, Black Hills Center for American Indian Health**

Description:

In this discussion, the panelists will discuss how one tribal healer organization, the Azee' Bee Nahagha' of Dine' Nation (ABNDN) formally known as the Native American Church of Navajoland, passed a smoke-free policy prohibiting the use of commercial tobacco and smokeless tobacco to be used within their ceremonial settings. The panelists will discuss the process of working with ABNDN leaders and members, as well as the barriers the organization faced in implementing a commercial tobacco smoke-free policy.

Discussants:

**Hershel Clark, Black Hills Center for American Indian Health**

**Alfred Yazzie, Black Hills Center for American Indian Health**

**Jackie Nahee, Black Hills Center for American Indian Health**

**Raymond Laughter, Azee' Bee Nahagha' of Dine' Nation**

**Patricia Nez-Henderson, Black Hills Center for American Indian Health**

**Session 23:**

Room: 236 Mohave

Workshop: **The Corn Pollen Model: Honoring Environmental Well-Being and Sense of Place**

Facilitator: **Shawn Secatero, The University of New Mexico**

Description: The Corn Pollen Model is a holistic based wellness and healing model which has been utilized in classrooms ranging from junior high school to doctoral cohort syllabi. The Corn Pollen Model emerged in 1997 through Canoncito Navajo elder epistemology with spiritual, mental, physical, and social well-being pillars. This interactive workshop will focus on the basic Corn Pollen Model to provide a background of the framework along with an overview of the four basic well-being pillars along with 12 sub-pillars, and provide examples of course frameworks which have been successfully integrated into learning, wellness, and Navajo based epistemology.

**Session 24:**

Room: 230 Pima

Panel: **Planning for our Environmental Future**

Panel Moderator: **Wendy Greyeyes, University of New Mexico**

**Carlie Dominguez, University of California Los Angeles**

*The Indigenous Research Agenda in California Indian Epistemology for Food Systems and Conservation Planning*

**Alexis Kopkowski, University of Arizona**

*Tribal populations, climate change adaptation, and the BRACE Framework*

**Bridget Groat Fort Lewis College**

*Alaska Native Women and Salmon*

**Christina Thomas, University of California Davis**

*Protecting Tubape for Generations to Come*

**Practice Room Available: 224 Gila**

**Work and Networking Room Available: 226 Graham**

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**Friday, February 7, 2019**

**4:00 p.m. – 5:00 p.m.**

**AISA Business Meeting (Everyone Welcome)**

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## **2019-2020 AISA Board**

**Elise Boxer, Ph.D.** Enrolled Sisseton and Wahpeton Dakota, Fort Peck Indian reservation  
University of South Dakota, Assistant Professor, History and Native American Studies  
Program Coordinator, Native American Studies

**Majel Boxer, Ph.D.** Enrolled Sisseton and Wahpeton Dakota, Fort Peck Indian reservation  
Associate Professor, Native American and Indigenous Studies, Fort Lewis College

**Jerome Clark**, AISA Board Student Representative, Arizona State University

**Theresa Gregor, Ph.D.** Kumeyaay and a descendant of the Iipay Nation of Santa Ysabel  
Assistant Professor, Program in American Indian Studies, California State University Long  
Beach.

**Wendy Greyeyes, Ph.D. Diné**, Assistant Professor, Native American Studies, University of  
New Mexico

**Eric Hardy**, AISA Board Community Representative

**Frances Kay Holmes, Ph.D.** Mvskoke Creek, descent  
Assistant professor, Native American and Indigenous Studies, Fort Lewis College

**Cornel Pewewardy, Ed.D.** Comanche-Kiowa: enrolled Comanche Nation citizen  
Professor Emeritus, Indigenous Nations Studies, Portland State University

**Manny (Manuel) Pino**, Acoma Pueblo, Director of American Indian Studies, Professor of  
Sociology, Scottsdale Community College

**Leola Tsinnajinnie-Paquin, Ph.D.** Dine'/Filipino, Assistant Professor, Native American  
Studies, University of New Mexico

**Maria Williams, Ph.D.** Enrolled in the Central Council of Tlingit and Haida Indians of  
Alaska (federally recognized tribe); Original enrollee of Cook Inlet Region, Inc. (one of the  
12 Alaska Native Regional Corporations formed after the 1971 Alaska Native claims  
Settlement Act) Associate Professor of Alaska Native Studies, University of Alaska  
Anchorage



**Michael Yellow Bird, MSW, Ph.D.** Enrolled member of the Three Affiliated Tribes (Mandan, Hidatsa, and Arikara nations) Director, Tribal and Indigenous Peoples Studies program; Professor, Department of Sociology and Anthropology, North Dakota State University

**We thank the following co-sponsors for their generous contributions and support:**

**Arizona State University American Indian Studies Staff, Faculty, and Students**

**Labriola Data Center**

**AISA Council**

**Jacob C. Moore and Arizona State University Leadership**

**Andrea Carmen and the International Treaty Council**

**Royce Manuel and Family**

**University of New Mexico Institute for American Indian Research**

**All Presenters, their families, their communities, and their institutions**