

21ST ANNUAL
AMERICAN INDIAN STUDIES ASSOCIATION
CONFERENCE



February 5, 6, and 7, 2020



**Memorial Union Building
Arizona State University**

**"Ancestors of the Future: Rights, Resilience, and
Actions in the Age of Climate Change"**



Dear Relatives,

On behalf of the American Indian Studies Association (AISA) Council, I welcome you to the 21st annual conference. This year we are pleased to return to Arizona State University, the birthplace of AISA in the homelands of the Akimel O'odham. This year's theme, "Ancestors of the Future: Rights, Resilience, and Actions in the Age of Climate Change" not only honors fifty years of Native Studies programs but seeks to plan ahead. In the next few days, we look to host strategic discussions and knowledge-sharing focusing on restoring Indigenous values on the environment, community building, fighting against borders, overcoming border-town spaces, anti-racism, decolonization, education, and how we do this through the growth of our academic programs.

As AISA celebrates the activism and wisdom of our elders who gave creation to American Indian Studies programs fifty years ago, we must also ensure the health and Indigenous resilience of our children. As scholars in the academy and beyond, we shall remain centered in the core values of our Native Nations and our communities of relatives across imagined borders. It is vital that we live our lives not only to protect our families but to plan for the earth and education of our future generations. We are the ancestors of the world to come.

In 2018, we confronted the urgency of "Unsettling American History: American Indian Studies in the Time of the Trump Administration, White Supremacy, and Settler Nationalism." Last year, we honored "The Knowledge of Our Ancestors, the Strength of Our Communities." We continue to move forward in these important dialogues and actions through our various capacities as academics, educators, students, organizers, nation builders, leaders, consultants, healers, and relatives. The resurging vile movement of dehumanization of our peoples is clear from the continued breaking of treaties, the sickening pipelines, corporatization of sacred spaces, destructive mining, fracking community land/wellness, and the invasion of Mauna Kea.

We deeply value the presentations from colleagues working in tribal programs and non-profit organizations; tribal colleges and universities; community and grassroots organizers; students and faculty at all levels in American Indian/Native American Studies; and related fields that will be shared. As a scholar, community member, and mother, I truly believe in the family spirit of our gatherings. I leave each conference with renewed energy to invest in Indigenous relationship-centered scholarship and community wellness through Nation Building. I appreciate each of you, your experiences, and your knowledge.

Sincerely,

Leola Tsinnajinnie Paquin

Leola Tsinnajinnie Paquin (Filipino/Diné)

2019-2020 President, American Indian Studies Association

Assistant Professor of Native American Studies, University of New Mexico

Wednesday, February 5, 2020

2:00 p.m.

Outside of 230 Pima

Conference in-person registration opens

3:00-4:00 p.m. in 230 Pima

Light refreshments courtesy of American Indian Studies

Conference opening and welcome

Blessing

Royce Manuel

Akimel Awthum (Salt River Community)

Joined by his wife Debbie Nez-Manuel (Diné)

ASU Welcome

Jacob C. Moore, EMBA (Lakota, Dakota, Akimel O'odam, & Tohono O'odham)

Associate Vice President of Tribal Relations

Arizona State University

AISA Presidential Address

Leola Tsinnajinnie Paquin (Diné and Filipino)

President, American Indian Studies Association

Assistant Professor, University of New Mexico

Approximately 4:00- 6:00 p.m. in 230 Pima

Ancestors of the Future: Rights, Resilience, and Actions in the Age of Climate Change

This panel of former American Indian Studies Association Presidents and invited Arizona State University Graduate Student leader Patrick Burttt will reflect on the conference theme in relationship to the 50th anniversary of American Indian Studies.

Moderator: Maria Williams, AISA Council, University of Alaska Anchorage

Panelists:

James Riding In, AISA President 2007-2008, ASU AIS Interim Director 2016-2018

Lloyd Lee, AISA President 2015-2016, University of New Mexico

Elise Boxer, AISA President 2016-2017, University of South Dakota

Majel Boxer, AISA President 2018-2019, Fort Lewis College

Patrick "De Zileligi" Burttt, President, American Indian Graduate Student Association, Arizona State University

Approximately 6:00 p.m. Short film showing to follow panel discussion

Film introduced by Andrea Carmen (Yaqui Nation)

Executive Director, International Treaty Council

Film: *Gold Greed and Genocide*

Thursday, February 6, 2020

8:00 a.m. – 3:30 p.m.
Conference Registration, 241 Ventana BC

8:00 a.m. – 10:00 a.m.
Breakfast courtesy of the Labriola Center, 241 Ventana BC

Room: 241 Ventana BC

8:30 AISA Business Meeting (Everyone Welcome)

9:15 Morning Gathering: Welcoming and Greeting from AISA Council

Thursday, February 6, 2020 10:00 a.m. – 11:30 a.m.

Session 1:

Room: 202 Alumni

Panel: **Indigenous Language Connections**

Moderator: **Tim Schehl, Montana State University**

Aresta Tsosie-Paddock, University of Arizona

Nihizaad dóo Nihi'í'ool'íił dóo Nilch'i dóo Nahadzáán ahił Nidaalnish: All are Interconnected. (Our language, Our Culture, Air and Mother Earth Work Together: All are Interconnected)

Samuel Villarral Catanach, Pueblo of Pojoaque Tewa Language Department

Language and Land: Environmental Knowledge and the Interconnected Nature of Our Worlds

SimHakin Jack, University of California Davis

kł xsmrimstn pᵐᵐᵐ ᵐᵐᵐ: Language Revitalization Efforts of the Colville Confederated Tribes

Session 2:

Room: 242 La Paz

Panel: **Constellating Stories of Indigenous Women, Matriarchal Knowledge, and Land-Based Connections**

Moderator: **Jaquetta Shade-Johnson, University of Missouri**

Callie Chunestudy Cherokee Heritage Center

Building "Earth Shakers": Curating Cherokee Women's Artworks, Land-based Material Production, and Environmental Relationality

Jaquetta Shade-Johnson, University of Missouri

Seeking Matriarchal Stories in Patriarchal Archives: Tracing Matrilineal Clan Identity in the Cherokee Diaspora

Les Hutchinson, Boise State University

A Responsibility to the Land: Gathering Sage, Carrying Ancestral Matrilineal Knowledge

Session 3:

Room: 236 Mohave

Panel: **Yati': Apache Perspectives on Culture, History, and Health**

Moderator: **Maurice Crandall, Dartmouth College**

Bernadette Adley-SantaMaria, Cultural Advisory Board of the White Mountain

Nohwi Àt'è' Badagóndzáá' Gozáá ("Protecting our Way of Life is Law")

Marcus Macktima, University of Oklahoma

Damming the Rez: Environmental and Cultural Impacts of the Coolidge Dam on the San Carlos Reservation

Tennille Marley, Arizona State University

"To respect the land, to respect yourself, to respect others": Perceptions of Diabetes with White Mountain Apache Citizens

Session 4:

Room: 230 Pima

Roundtable: **Toward a Lakota/Dakota Research Paradigm**

Moderator: **Elise Boxer, University of South Dakota**

Description: This roundtable is comprised of undergraduate students at the University of South Dakota who have taken NATV 220: "Theory and Methodology," a class that is part of the core curriculum and required of all majors/double-majors. Undergraduate students read, discussed and applied Indigenous theory and methodology to their own respective research.

Discussants:

Ingrid Cho, University of South Dakota

Anna Doering, University of South Dakota

Elle Findlay, University of South Dakota
Isabella Jones, University of South Dakota
Myah Red Horse, University of South Dakota
Gavyn Spotted Tail, University of South Dakota

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham

Lunch (On Your Own)
11:30 a.m.-1:30 p.m.

Thursday, February 6, 2020
1:30 p.m. – 3:00 p.m.

Session 5:

Room: 202 Alumni

Panel: **Diné Narratives and Indigenous Futurisms**

Moderator: **Jennifer Denetdale, University of New Mexico**

Jennifer Denetdale, University of New Mexico

Diné Sci Fi Films and Imagining a Future

Celeste Jackson, University of California, Riverside

Creating the Alternative: Diné Literature as Future Imagining

Jolene Nenibah Yazzie, Metropolitan State University

No Barriers to Being Dilbaa: Art and Imagining a Diné Future

Session 6:

Room: 242 La Paz

Panel: **The Cumulative Effects of Trauma of Native Americans Involved in the Judicial System: Implications for Treatment and Reentry**

Moderator: **Leo Killsback, Arizona State University**

Lyle Daychild, Arizona State University

Trauma and Native Americans Involved in the Judicial System: Implications for Treatment & Reentry

Gabriel Sharp, Grand Canyon University

The Broken Hoop: Experiences Within and Trying to Stay Out

Christopher Sharp, Arizona State University

Smart Decarceration: How AIS can get involved with this Grand Challenge

Session 7:

Room: 230 Pima

Panel: **Indigenous Epistemologies and Philosophies**

Moderator: **Alexis Estes, Wayne State University**

Tiffany Lee & Glenabah Martinez, University of New Mexico

Indigenous epistemologies, social justice, and praxis: Centering education on students' wellbeing

Shelbi Nahwilet Meissner, Georgetown University

Indigenous Philosophies of Language: The Fangs of Language Reclamation Dilemmas

Amanda Hunter, University of Arizona & Mikah Carlos, Salt River Pima Maricopa

Native Spirit Boys & Girls Club: Adaptation, Implementation, and Evaluation of a culturally-based after-school program for American Indian youth in an urban setting

Session 8: Has been combined with session 7.

Session 9:

Room: 236 Mohave

Panel: **Explorations of Indigenous Identity**

Moderator: **Maria Williams, University of Alaska Anchorage**

Danielle Lucero, Arizona State University

*Pueblo Citizenship After U.S v. Sandoval and Santa Clara v. Martinez:
Contemporary Experiences of Blood and Belonging in an Indigenous Mixed
Race Family from the Pueblo of Isleta*

Haliehana Stepetin, University of California Davis

Tattoos: Mapping the Indigenous Imaginary

Jonathan Kunkel, Texas Band of Yaqui Indians

Where Our Ancestors Lie Buried

Angela Christie, Arizona State University

In Search of "We": Tearing Down Walls that Colonization Built

Work and Networking Room Available: 226 Graham

Practice Room Available: 224 Gila

Thursday, February 6, 2020
3:15 p.m. – 4:45 p.m.

Session 10:

Room: 202 Alumni

Panel: **Resilience Generation: Case Studies in Self-Determination in American Indian, California Native and Indigenous Mexican Nations and Communities**

Moderator: **Carlie Domingues, University of California Los Angeles**

Carolyn Rodriguez, University of California Los Angeles

*Combining Cultural Knowledge and Western Academia for Amah Mutsun
Sovereignty and Indigenous Environmental Justice*

Cesar Barreras, University of California Los Angeles

Yoeme Cultural Sovereignty

Angelica Castillo, University of California Los Angeles

Indigenous Self-Determination and Resilience in Wixarika Identity/Education

Alex Sampson, University of California Los Angeles

*Identity/Education Lumbee Recognition Politics: The Case of the Atlantic Coast
Pipeline*

Tabatha Keton, University of California Los Angeles

Bureaucracy: Case Study in the Choctaw Nation of Oklahoma

Session 11:

Room: 242 La Paz

Workshop: **Zine-making as a Resistance Tactic**

Workshop Facilitator: **Marina Perez, University of California Los Angeles**

Description: In this workshop, participants will build creative storytelling skills as a way to actively resist colonial and imperial systems of violence. We will utilize zine-making as a tool of knowledge sharing, community building and movement mobilizing. We will also look at how zine-making can be applied as an abolition practice that disrupts the policing, surveillance and criminalization of Indigenous activists. Through this creative and interactive workshop, participants can expect to learn how to create, publish and distribute zines through independent and/or collective creative efforts

Session 12:

Room: 236 Mohave

Panel: **Our Ancestors Guide Our Work**

Moderator: **Majel Boxer, Fort Lewis College**

Kristin Kayaani, Fort Lewis College

Identity and Culture are Tied to the Landscape

Lacey Tewanema, Fort Lewis College

Misrepresentation of Native Americans in Mass Media: the #NoDAPL

Protectors and the courage of Nathan Phillips

Georgia Silentman, Fort Lewis College

Bordertown Violence and Homelessness among Native Peoples of Gallup and

Farmington, New Mexico

Audie Atole, Fort Lewis College

Canem Ovium (Sheep Dog): Native American Veterans and the Transition into Civilian Life

Session 13:

Room: 230 Pima

Panel: **Indigenous Collaboration and Relational Work for the Environment**

Moderator: **Leola Tsinnajinnie Paquin**

Lani Tsinnajinnie, University of New Mexico

Applying Native American Studies to collaborative water research in Native communities

Matthew Tafoya, University of Arizona

What Southwestern Tribes can do to adapt to climate change.

Leola Tsinnajinnie Paquin & SFIS Leadership Institute, University of New Mexico

Honoring and Practicing the Stewardship of Community and Indigenous Place

Amongst Native Peoples in New Mexico

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham

Friday, February 7, 2020

8:00 a.m. – 2:30 p.m.

Conference Registration Day 2, 241 Ventana BC

8:00 a.m. – 10:00 a.m.

Coffee Service courtesy of American Indian Studies, 241 Ventana BC

Friday, February 7, 2020

9:00 a.m. – 10:30 a.m.

Session number: 14

Room: 202 Alumni

Roundtable: **Fostering Doctoral Student Success through the Womxn's Council of Indigenous Doctoral Scholars (WCIDS)**

Moderator: **Cecilia Marek, Arizona State University**

Description: Indigenous doctoral students are a population of graduate students who often do not have structural or institutional support built into their respective programs to ensure student success. Indigenous womxn must also navigate the doctoral landscape without support systems that target their unique needs as students.

Discussants:

Nicholet Deschine Parkhurst, Arizona State University

Alaina George, Arizona State University

Danielle Lucero, Arizona State University

Session 15:

Room: 242 La Paz

Panel: **Power to the Transfer: An Intercultural Approach to the Community College Pipeline**

Moderator: **Donald Salcedo, University of California Los Angeles**

Description: The Center for Community College Partnerships (CCCP) at the University of California Los Angeles (UCLA) is a scholars program that develops and strengthens academic partnerships between UCLA and California community colleges. In this panel, speakers are all peer mentors from CCCP and will highlight the successes and challenges faced when guiding their specific communities into higher education.

Theresa Stewart-Ambo, University of California San Diego

Assistant Professor Department of Education Studies

Donald Salcedo, University of California Los Angeles

American Indian Outreach and Inclusion
Shannyn Sayula, University of California Los Angeles
Pacific Island Community College Outreach
Kevin Martinez, University of California Los Angeles
Men of Color Outreach and Inclusion

Session 16:

Room: 236 Mohave

Panel: **Community and Research Activism**

Panel Moderator: **Jerome Clark, Arizona State University**

Renaë Watchman, Mount Royal University and Robert Alexander Innes, University of Saskatchewan

Aloha 'Āina and Land-based, community-led Activism

Tim Schehl, Montana State University

*Defang the Snake: A Critical-Ideological Community Research Program
Addressing Civil Rights Violations Committed by Private Security Contractors
Against Water Protectors*

Spintz Harrison, Kansas State University

*Playing Indian: A three-year observational study of 27 Kansas High School with
American Indian mascots.*

Session 17:

Room: 230 Pima

Panel: **Critical Examinations of Identity**

Moderator: **Emerson Pehl, Widener University and MT St. University-Bozeman**

Emerson Pehl, Widener University and Montana State University-Bozeman

*Two Spirit Expropriation: The Decontextualization of Indigenous Sexuality,
Spirituality, and Sovereignty to Validate Settler/Colonialist Gender Non-
Conformity*

Trudie Jackson, University of New Mexico

Identity, Gender, and Sexuality: Two Spirit Presence at Dakota Access Pipeline

Lloyd Lee, University of New Mexico

Navajo Nation Enrollment Criteria for the Twenty-First Century and Beyond

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham

Friday, February 7, 2020
10:45 a.m. – 12:15 p.m.

Session 18:

Room: 242 La Paz

Panel: **Protecting our Past, Defending the Present, and Securing our Future: Applying Ethical Research Methodologies**

Moderator: **Melissa Leal, Sierra College**

Patrick “DeZileligi” Burtt Arizona State University

Wašiw guwa ʔ ʔi-wi ʔ Gewesukáákim (Watch Over/Protect Washoe Traditions/Knowledge): Ethical Research and the Washoe Tribe of Nevada and California

Cesar Barreras, University of California Los Angeles

Protecting the Ancestors Legacy: Language Ideologies and Revitalization

LittleDove Rey, Stanford University

Lessons from Examining Native Mental Health Interventions

Session 19:

Room: 236 Mohave

Panel: **Sovereignty of Indigenous Place**

Moderator: Maria Williams

Catheryn Jennings, Michigan State University

The Land We Belong to is Grand?: Oklahoma Stories

Jacqueline Romanow, University of Winnipeg

Decolonizing Sovereignty: Indigenous Women and the Practice of Self Determination

Maria Williams, University of Alaska Anchorage

Indigenization of 20th and 21st Century Peoples: Case Study of the Alaska Native Claims Settlement Act and Yukon Territories First Nations

Richard Conley, University of Florida

Louisiana's Isle de Jean Charles Tribe: The Politics of Resettlement, Federal Recognition, and Intergovernmental Dysfunction

Session 20:

Room: 230 Pima

Panel: **Health and Wellbeing**

Moderator: **Richard S. Conley, University of Florida**

Alexis Estes, Wayne State University

How Lakota Communities Benefit From Culturally Inclusive Art Therapy and Yoga

Angela Lunda, University of Alaska Southeast and Carie Green, University of Alaska Fairbanks

Harvesting Good Medicine: Internalizing and Crystalizing Core Cultural Values Through Lived Experiences on the Land

J. Albert Nungaray, University of Texas at Arlington

Issues in Historical and Contemporary Representations of Indigenous Medicine and Sanitation

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham

~Please view the poster in the luncheon area.~

Michael “Vinnie” Amato, Arizona State University

Poster: Let the Storm Rage On: Reevaluating Misconceptions Regarding the Alaska Native Claims Settlement Act

AISA Luncheon and Keynote

Andrea Carmen (Yaqui Nation)

Executive Director, International Treaty Council

“Our Ways of Knowing, the Climate Crisis and the Rights of Indigenous Peoples”

12:30—2:15 p.m. 241 Ventana BC

Friday, February 7, 2019

2:30 p.m. – 4:00 p.m.

Session 21:

Room: 202 Alumni

Roundtable: **Historical Trauma: Rerouting the Future for Native Youth**

Moderator: **Kishan Lara-Cooper, Humboldt State University**

Description: Historical trauma is a collective experience comprised of multigenerational psychological and emotional injury. Many societal ills such as drug abuse, incarceration,

suicide, domestic violence, over representation in the child welfare system, and loss of traditional family structures have been a direct manifestation of historical trauma. The purpose of this panel is to highlight historical trauma, as it pertains to colonization, the history and outcomes of intergenerational trauma, and the corrective actions that we can take to reroute the future and indigenize the pathways for Native youth.

Discussants:

Crystal Miller, Humboldt State University

River Freebird, University of California Los Angeles

Natalie Deanda, Fresno City College

Raven Freebird, California State University, Northridge

William Feather, Humboldt State University

Kendra Barreras, University of California Los Angeles

Session 22:

Room: 242 La Paz

Roundtable: **Tribal Healer Organization Creating a Commercial Tobacco Smoke-free Environment**

Moderator: **Hershel Clark, Black Hills Center for American Indian Health**

Description:

In this discussion, the panelists will discuss how one tribal healer organization, the Azee' Bee Nahagha' of Dine' Nation (ABNDN) formally known as the Native American Church of Navajoland, passed a smoke-free policy prohibiting the use of commercial tobacco and smokeless tobacco to be used within their ceremonial settings. The panelists will discuss the process of working with ABNDN leaders and members, as well as the barriers the organization faced in implementing a commercial tobacco smoke-free policy.

Discussants:

Hershel Clark, Black Hills Center for American Indian Health

Alfred Yazzie, Black Hills Center for American Indian Health

Jackie Nahee, Black Hills Center for American Indian Health

Raymond Laughter, Azee' Bee Nahagha' of Dine' Nation

Patricia Nez-Henderson, Black Hills Center for American Indian Health

Session 23:

Room: 236 Mohave

Workshop: **The Corn Pollen Model: Honoring Environmental Well-Being and Sense of Place**

Facilitator: **Shawn Secatero, The University of New Mexico**

Description: The Corn Pollen Model is a holistic based wellness and healing model which has been utilized in classrooms ranging from junior high school to doctoral cohort syllabi. The Corn Pollen Model emerged in 1997 through Canoncito Navajo elder epistemology with spiritual, mental, physical, and social well-being pillars. This interactive workshop will focus on the basic Corn Pollen Model to provide a background of the framework along with an overview of the four basic well-being pillars along with 12 sub-pillars, and provide examples of course frameworks which have been successfully integrated into learning, wellness, and Navajo based epistemology.

Session 24:

Room: 230 Pima

Panel: **Planning for our Environmental Future**

Panel Moderator: **Wendy Greyeyes, University of New Mexico**

Carlie Dominguez, University of California Los Angeles

The Indigenous Research Agenda in California Indian Epistemology for Food Systems and Conservation Planning

Alexis Kopkowski, University of Arizona

Tribal populations, climate change adaptation, and the BRACE Framework

Bridget Groat Fort Lewis College

Alaska Native Women and Salmon

Christina Thomas, University of California Davis

Protecting Tubape for Generations to Come

Practice Room Available: 224 Gila

Work and Networking Room Available: 226 Graham

Friday, February 7, 2019

4:00 p.m. – 5:00 p.m.

AISA Business Meeting (Everyone Welcome)

2019-2020 AISA Board

Elise Boxer, Ph.D. Enrolled Sisseton and Wahpeton Dakota, Fort Peck Indian reservation
University of South Dakota, Assistant Professor, History and Native American Studies
Program Coordinator, Native American Studies

Majel Boxer, Ph.D. Enrolled Sisseton and Wahpeton Dakota, Fort Peck Indian reservation
Associate Professor, Native American and Indigenous Studies, Fort Lewis College

Jerome Clark, AISA Board Student Representative, Arizona State University

Theresa Gregor, Ph.D. Kumeyaay and a descendant of the Iipay Nation of Santa Ysabel
Assistant Professor, Program in American Indian Studies, California State University Long
Beach.

Wendy Greyeyes, Ph.D. Diné, Assistant Professor, Native American Studies, University of
New Mexico

Eric Hardy, AISA Board Community Representative

Frances Kay Holmes, Ph.D. Mvskoke Creek, descent
Assistant professor, Native American and Indigenous Studies, Fort Lewis College

Cornel Pewewardy, Ed.D. Comanche-Kiowa: enrolled Comanche Nation citizen
Professor Emeritus, Indigenous Nations Studies, Portland State University

Manny (Manuel) Pino, Acoma Pueblo, Director of American Indian Studies, Professor of
Sociology, Scottsdale Community College

Leola Tsinnajinnie Paquin, Ph.D. Diné/Filipino, Assistant Professor, Native American
Studies, University of New Mexico

Maria Williams, Ph.D. Enrolled in the Central Council of Tlingit and Haida Indians of
Alaska (federally recognized tribe); Original enrollee of Cook Inlet Region, Inc. (one of the
12 Alaska Native Regional Corporations formed after the 1971 Alaska Native claims
Settlement Act) Associate Professor of Alaska Native Studies, University of Alaska
Anchorage

Michael Yellow Bird, MSW, Ph.D. Enrolled member of the Three Affiliated Tribes
(Mandan, Hidatsa, and Arikara nations) Director, Tribal and Indigenous Peoples Studies
program; Professor, Department of Sociology and Anthropology, North Dakota State
University

We thank the following co-sponsors for their generous contributions and support:

Arizona State University American Indian Studies Staff, Faculty, and Students

Labriola Data Center

AISA Council

Jacob C. Moore and Arizona State University Leadership

Andrea Carmen and the International Treaty Council

Royce Manuel and Family

University of New Mexico Institute for American Indian Research

All Presenters, their families, their communities, and their institutions